

# ZIPTALES

## Learning Support

# Subway Hero

1. **Retell** the story in your own words.

2. Number these sentences in the **correct order**.

\_\_\_\_\_ A man called Everett was in the crowd.

\_\_\_\_\_ Just in time, Everett threw Michelle onto the platform.

\_\_\_\_\_ He jumped onto the tracks and ran towards the child.

\_\_\_\_\_ Michelle fell onto the subway train tracks.

\_\_\_\_\_ The driver couldn't stop the train.

\_\_\_\_\_ At first, everyone was too scared to help her.



3. Write words that **rhyme** with these words from the story.

cold \_\_\_\_\_

dark \_\_\_\_\_

slipped \_\_\_\_\_

looked \_\_\_\_\_

4. Choose any two of the words from Question 3 to use in sentences.

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5. Can you answer these questions about the story?

Why did Michelle let go of her mother's hand?

- (a) She wanted to get on board the train.
- (b) She wanted to see the train coming.
- (c) Her mother was cross with her.

Why did Everett decide to go to the rescue?

- (a) He felt he must do something.
- (b) He wanted to be a hero.
- (c) Michelle's mother was screaming.

Why didn't the train stop?

- (a) The brakes didn't work properly.
- (b) The wheels locked and sparks flew.
- (c) The train was going too fast.

6. Write words with the **opposite meaning** to these words from the story.

- pulled \_\_\_\_\_
- closed \_\_\_\_\_
- death \_\_\_\_\_
- father \_\_\_\_\_
- outside \_\_\_\_\_
- could \_\_\_\_\_



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