



## Learning Support

# The Titanic

1. What was the story about? Retell it in your own words.

2. How well did you understand the story? Read these sentences and answer **Yes** or **No**.

The Titanic was on its second voyage. \_\_\_\_\_

It was supposed to be unsinkable. \_\_\_\_\_

A massive iceberg was directly in its path. \_\_\_\_\_

The lookout yelled out a warning. \_\_\_\_\_

The Titanic turned aside just in time. \_\_\_\_\_

The iceberg ripped through five compartments. \_\_\_\_\_

There were more lifeboats than people. \_\_\_\_\_

The ship broke in two and sank. \_\_\_\_\_

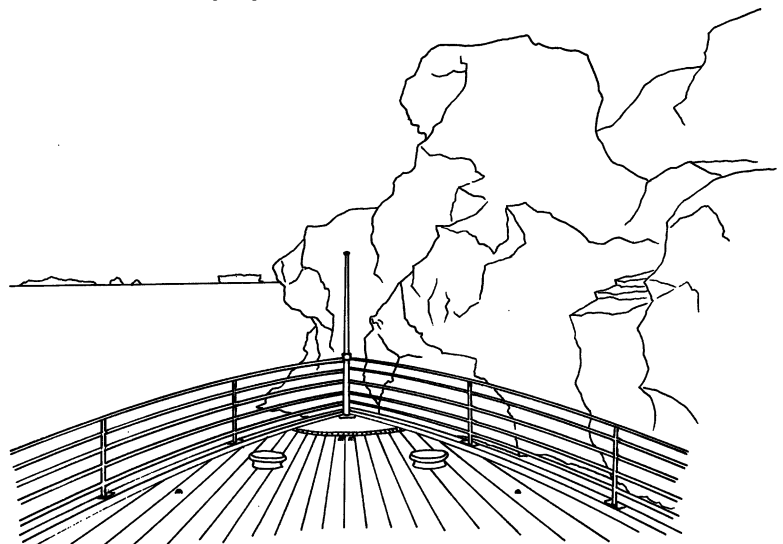
3. Write words with the **opposite meanings** to these words from the story. Some letters are provided to help you.

first    l \_ \_ t

safe    \_ n \_ \_ \_ \_

below    \_ b \_ v \_

heavy    l \_ \_ h \_



4. Words that sound the same but have different meanings are called **homophones**. Circle the correct word in brackets.

- The (grate/great) ship sailed through the night.
- It was brand (new/knew) and cleverly built.
- The iceberg was as big as a 20 (story/storey) building.
- The Titanic rushed on (through/threw) the night.
- The officer on the bridge (herd/heard) the cry.

5. Look up the **meaning** of these words from the story.

indestructible \_\_\_\_\_

stationary \_\_\_\_\_

doomed \_\_\_\_\_

6. Here is a picture from the story. Write about what is **happening** in the picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

